

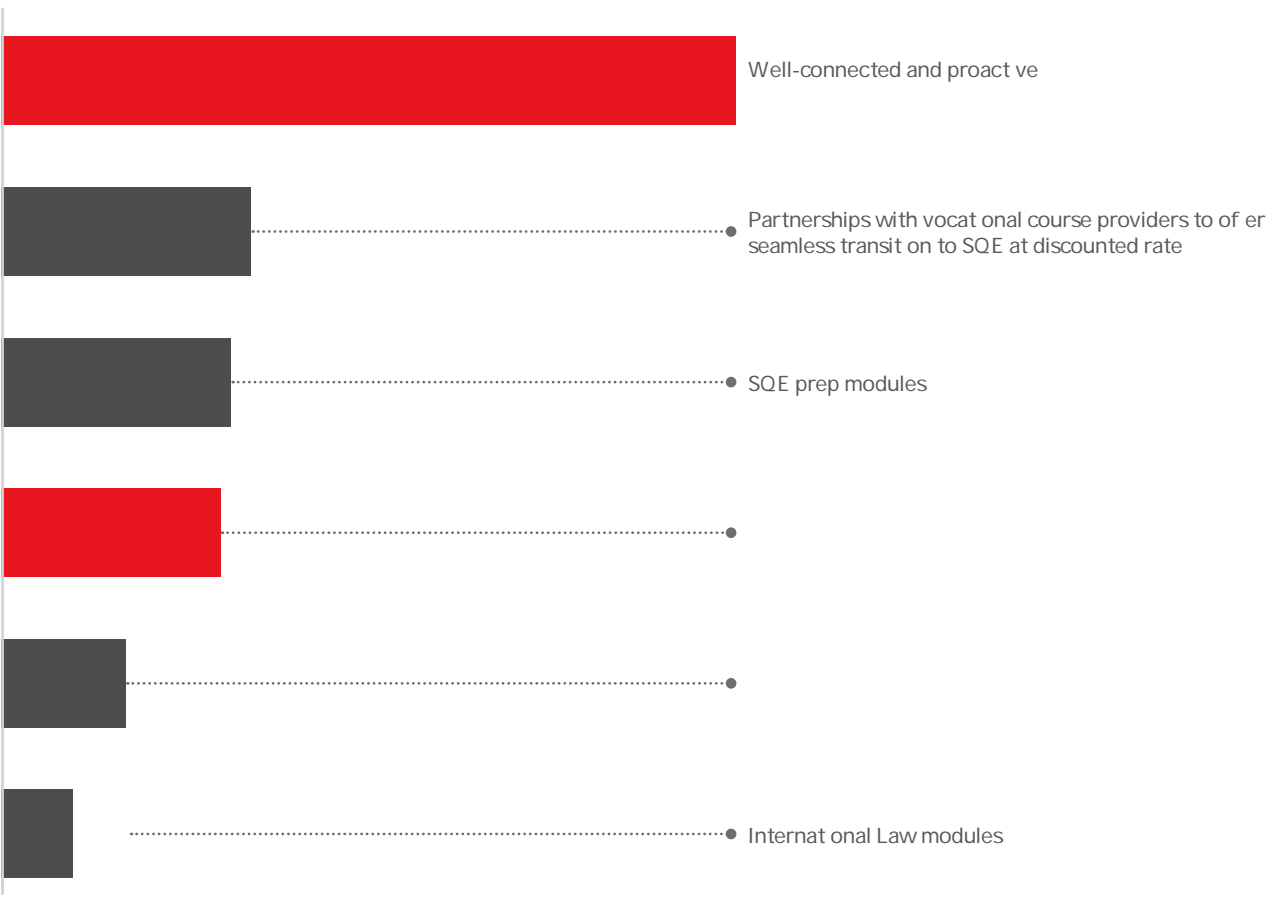
Mathemat cs

Comput ng













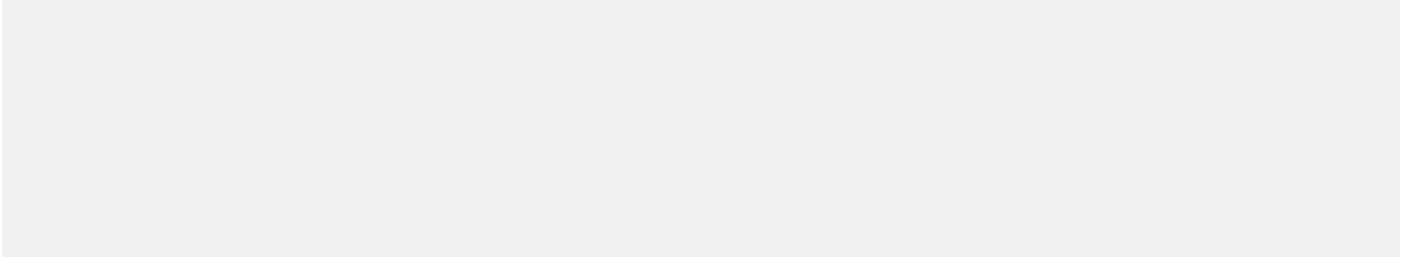


Applicat ons

Of ers



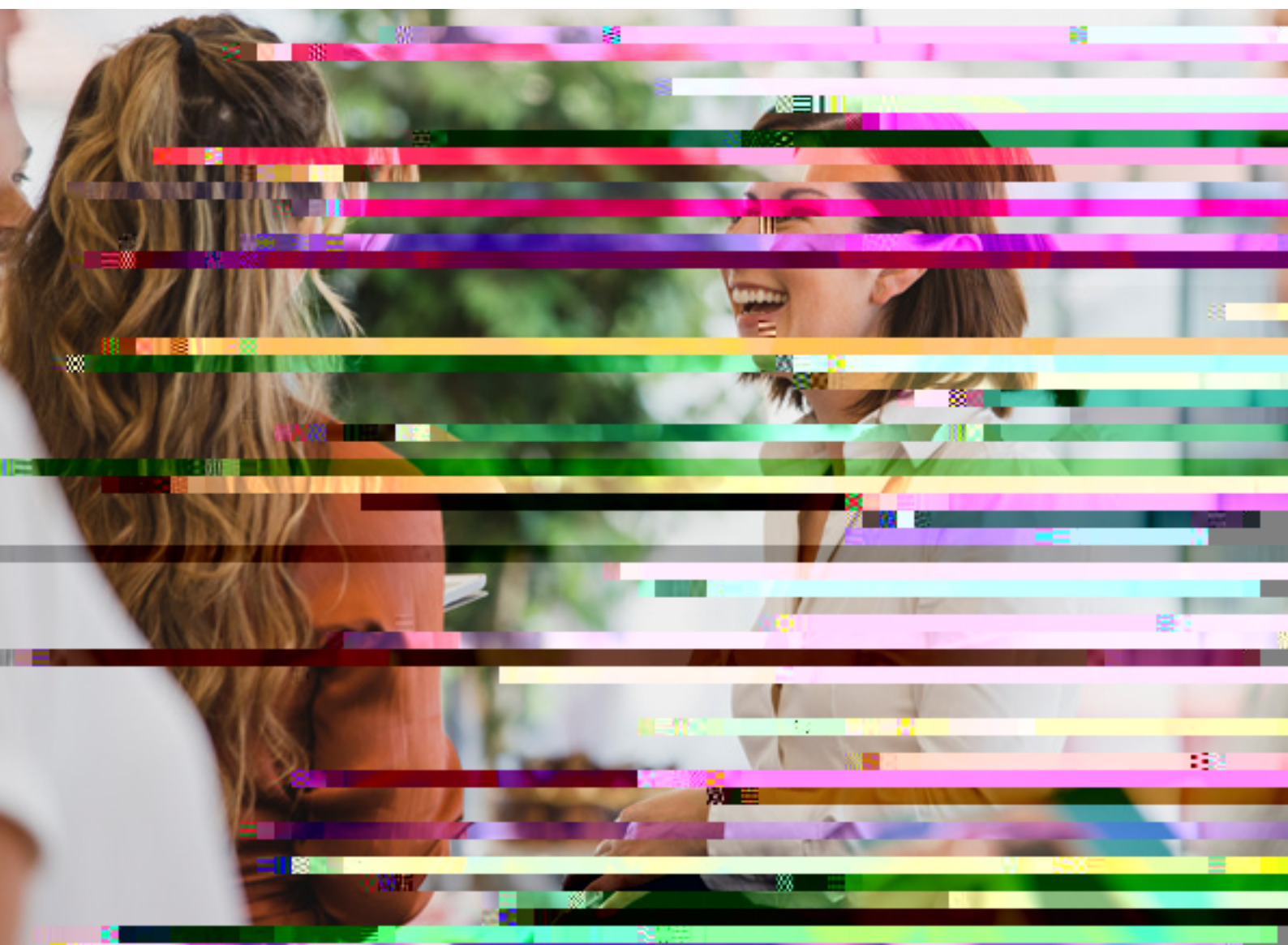




a



INVESTMENT IN TECHNOLOGY



The fight for student places

The fight for your share of university budgets

Do you prepare your students with theoretical legal knowledge and the skills to put it into practice?

What sources of data and measurement would you need to make a business case for more investment in your course?

What tools should you invest in to improve the outcomes for students taking your course?

How much have you spent on developing blended learning programmes? Can you prove that this spend will see a fast return on investment?

Does your university recognise the financial value that an expanded Law programme can offer? Can you build an ambitious 5-year business plan?

Are your students confident at using the latest legal tech, and do they know how to mention this at interviews?

How can you demonstrate that investing in Law courses is not a cost line but a revenue generator?

Have you measured which tools you could invest in to have the greatest impact on employment outcomes for your students?



Continue the conversation, contact:
sarah.hallowell@lexisnexis.co.uk
richard.crouch@lexisnexis.co.uk

For more information, *please contact the report's author.*

The Future of Law. Since 1818.

visualisation, and artificial intelligence to our global legal database.

to progress their research, prepare for lessons and find useful

Research & Guidance · Drafting · News & Media · Training & Development · Business Management

LexisPSL
LexisLibrary
Tolley

Lexis Create
Smart Precedents
Smart Forms

Nexis Uni
Newsdesk
Magazines
& Journals

Webinars &
Training
CPD
Networking &
Mentoring

InterAction
Visualfiles
Professional
Services

